

Stone Tool Exhibit

ESSENTIAL QUESTION: How did the first human beings adapt to and modify their environment?

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Exhibit	<ul style="list-style-type: none"> Exhibit thoroughly conveys complete information about early, middle, and late stone tools. One specific stone tool is profiled. Detailed and accurate information is shared about the history of this tool, where it was discovered, and an accurate sketch of the tool is included. A well written summary of the Neolithic Revolution and early use of agriculture is provided. Timeline: 6 specific events are correctly labeled, identified, and labeled in a way to provide the reader additional understanding and context. 	<ul style="list-style-type: none"> Exhibit conveys information about early, middle, and late stone tools. One specific stone tool is profiled. Information is shared about the history of this tool, and an accurate sketch of the tool is included. A summary of the Neolithic Revolution and early use of agriculture is provided. Timeline: 6 specific events are correctly labeled and identified. 	<ul style="list-style-type: none"> Exhibit conveys some information about early, middle, and late stone tools. One specific stone tool is minimally profiled. Some information is shared about the history of this tool, or a sketch of the tool is included. A minimal summary of the Neolithic Revolution and/or early use of agriculture is provided. Timeline: Less than 6 specific events are correctly labeled and identified. 	<ul style="list-style-type: none"> Exhibit conveys minimal information about early, middle, and/or late stone tools. One specific stone tool is not profiled. Little information is shared about the history of this tool or a sketch of the tool is included. A summary of the Neolithic Revolution and/or early use of agriculture is missing. Timeline: Fewer than 3 specific events are correctly labeled and identified.
Stone Tool	<ul style="list-style-type: none"> A stone tool has been clearly carved and shaped out of soap. The tool accurately displays the tool discussed in the exhibit. 	<ul style="list-style-type: none"> A stone tool has been carved and shaped out of soap to display the tool discussed in the exhibit. 	<ul style="list-style-type: none"> An attempt has been made to carve stone tool out of soap. The replica is somewhat related to the tool discussed in the exhibit. 	<ul style="list-style-type: none"> A stone tool has not been carved and shaped or is not the tool discussed in the exhibit.
Exhibit Learning Guide & Reflection	<ul style="list-style-type: none"> Student has thoughtfully reviewed two other peers' tools and exhibits. A complete and thoughtful reflection is written answering questions about Neolithic technologies. 	<ul style="list-style-type: none"> Student has reviewed two other peers' tools and exhibits. All reflection is written answering questions about Neolithic technologies. 	<ul style="list-style-type: none"> Student has begun to review two other peers' tools and exhibits. Written reflections answering questions about Neolithic technologies is incomplete. 	<ul style="list-style-type: none"> Student has not reviewed two other peers' tools and exhibits. Written reflections answering questions about Neolithic technologies are incomplete or not started.

LO 1. *I will be able to determine which technology was most influential in supporting the Neolithic Revolution by comparing different technologies with each other.*

LO 2. *I will be able to defend how the Neolithic Revolution was a turning point by presenting primary and secondary sources to classmates that support my thesis.*

