

Cooking Traditions Interviews

Due 9/21/18

Food has played a major role in human history with cooking traditions often passed from an older generation to the next generation by cooking together. Over the next two weeks, please interview someone in your family about your family's history of food, cooking, and traditions, and cook a recipe with them.

To showcase these interviews and traditions we will be making a small poster with the following:

1. A picture of who you interviewed or a picture of the two of you cooking together
2. A short summary of their cooking story (how they learned to cook, what foods they enjoyed as a child, what they like to cook today, etc.)
3. A written description of what you prepared
4. You may also include photos of the food you prepared, a copy of the recipe, borders or decorations on your poster

Possible Interview Questions

1. How did you learn to cook?
2. What are some of your favorite recipes to make? Would you teach me how to make them?
3. What is the hardest thing you've ever cooked?
4. Are there family or ethnic traditions for food in our family?
5. Tell me the story of the best meal you've ever made or eaten.
6. What ingredients and/or spices do you use most when cooking?
7. Do you grow any food or herbs to eat? Why?

Poster Rubric

	4 (Excellent)	3 (Good)	2 (Almost There)	1 (Needs Work)
Image	A clear picture (photo or drawn) of the interviewee with/without the student is present	A clear picture (photo or drawn) of the interviewee with/without the student is present	A picture (photo or drawn) of the interviewee with/without the student is present	A picture (photo or drawn) of the interviewee with/without the student is not present
Summary	A thoughtful short written narrative (300 words) of the interview describes the person, their relationship to the student, history with cooking or growing food. Text is grammatically correct and engaging.	A short written narrative (300 words) of the interview describes the person, their relationship to the student, history with cooking or growing food	A list of questions asked and responses given has been documented.	The poster lacks any acknowledgement of the student's interview. There is not a description of the interviewee nor is there a list of questions or answers generated.
Recipe	The poster includes a vivid description of the food which the student and interviewee prepared. Clear descriptions are given about how the food was made, what the student learned while cooking, and how the food tasted.	The poster includes a description of the food which the student and interviewee prepared. Details are given about how the food was made, what the student learned while cooking, and how the food tasted.	The poster includes a short description of the food which the student and interviewee prepared. Some details are given about how the food was made, what the student learned while cooking, and how the food tasted.	The poster may or may not include a description of the food which the student and interviewee prepared. Limited details are given about how the food was made, what the student learned while cooking, and how the food tasted.
Layout & Creativity	The poster is creative, well laid out, cohesive (is seen as one complete piece), and can be easily understood by a viewer.	The poster is well laid out, is seen as one complete piece, and can be easily understood by a viewer.	The poster has all the necessary components but is not cohesive. Not all information can be easily understood by a viewer.	The poster does not have all the necessary components. Not all information can be easily understood by a viewer.