

Name:

**Due: Tuesday March 5, 2019**

All sixth grade students have been researching, investigating, and creating a topic in ELA (on famous explorers) and in Social Studies over the past few months. Over the next two weeks of school and one week mind-Winter break students should finalize their projects. This will require work to be done both in class and as homework.

**Extra Credit available for students who complete their projects and present at the assembly on Thursday 2/28.**

**Topic Questions (Generate your question):**

**Project Format (Circle your preferred final format):**

- Exhibit/Poster Board- *Traditional NHD poster requirements attached. Poster may also be made in Canva or printed from Google Slides*
- Performance
- Paper

**Supporting Materials (REQUIRED FOR ALL FORMATS)**

- Process and Reflection Paper- *In 200-400 words please describe why you selected this topic, which sources you found most useful for completing this project, a reflection for how the research & project went, and what steps you would take next time to have a more successful project.*
- Annotated Bibliography or Works Cited Page- *Please list the sources that you used in your research and write a 2-3 sentence description reflecting how this source influenced your final project.*
- Presentation- *All projects will include a short presentation to guest judges. Students will be asked to speak for 3-5 minutes about their topics, projects, and how their topic reflects and triumph or tragedy in history.*

# National History Day Projects

## **I. Research**

- a. Must have 5 separate sources of information.
  - i. You can use any of the following sources for your information
    1. Encyclopedia
    2. Books
    3. Magazines
    4. Newspapers
    5. Internet
    6. Personal Narratives
- b. For each source you find, record the following information:
  - i. Title, author or authors, date of publication, and city of publication.
    1. This information will be used for your bibliography.

## **II. Organize Ideas**

- a. Take notes from your sources
- b. Write an outline

## **III. Include the following in your outline**

### **a. Introduction**

- i. State your question (*What do you want to know about this topic?*)
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### **b. Body**

- i. Organize your information in a logical sequence
- ii. Information should answer your research question

### **c. Conclusion**

- i. Make conclusions about your research question
  - ii. How is this a triumph or tragedy in history?
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## **IV. Projects**

- a. Your Display must have graphics (ex: pictures, maps, graphs, charts)
  - i. Graphics must support your topic
  - ii. Graphics must be organized in a logical sequence
- b. Types of graphic components:
  1. Pictures
  2. Paintings
  3. Drawings
  4. Maps
  5. Timelines
  6. Graphs
  7. Charts
  8. Anything Visual connected to your topic, and research

<u>Useful Information for Triumph or Tragedy</u> <i>(ex. Thomas Jefferson used the ideas of John Locke in the Declaration of Independence, which became a foundational document for the new American republic.)</i>	<u>Interesting Facts</u> <i>(ex. Thomas Jefferson was born in 1743 in Virginia.)</i>
1	
2	
3	
4	
5	

Sources

- 1.
- 2.
- 3.
- 4.