Due: Tuesday March 5, 2019

All sixth grade students have been researching, investigating, and creating a topic in ELA (on famous explorers) and in Social Studies over the past few months. Over the next two weeks of school and one week mind-Winter break students should finalize their projects. This will require work to be done both in class and as homework.

Extra Credit available for students who complete their projects and present at the assembly on Thursday 2/28.

Topic Questions (Generate your question):

Project Format (Circle your preferred final format):

• Exhibit/Poster Board- Traditional NHD poster requirements attached. Poster may also be made in Canva or printed from Google Slides

• Performance

• Paper

Supporting Materials (REQUIRED FOR ALL FORMATS)

• Process and Reflection Paper- In 200-400 words please describe why you selected this topic, which sources you found most useful for completing this project, a reflection for how the research & project went, and what steps you would take next time to have a more successful project.

• Annotated Bibliography or Works Cited Page- Please list the sources that you used in your research and write a 2-3 sentence description reflecting how this source influenced your final project.

• Presentation- All projects will include a short presentation to guest judges. Students will be asked to speak for 3-5 minutes about their topics, projects, and how their topic reflects and triumph or tragedy in history.
I. **Research**
   a. Must have 5 separate sources of information.
      i. You can use any of the following sources for your information
         1. Encyclopedia
         2. Books
         3. Magazines
         4. Newspapers
         5. Internet
         6. Personal Narratives
   b. For each source you find, record the following information:
      i. Title, author or authors, date of publication, and city of publication.
         1. This information will be used for your bibliography.

II. **Organize Ideas**
   a. Take notes from your sources
   b. Write an outline

III. **Include the following in your outline**
   a. **Introduction**
      i. State your question (*What do you want to know about this topic?*)

   b. **Body**
      i. Organize your information in a logical sequence
      ii. Information should answer your research question

   c. **Conclusion**
      i. Make conclusions about your research question
      ii. How is this a triumph or tragedy in history?

IV. **Projects**
   a. Your Display must have graphics (ex: pictures, maps, graphs, charts)
      i. Graphics must support your topic
      ii. Graphics must be organized in a logical sequence
   b. Types of graphic components:
      1. Pictures
      2. Paintings
      3. Drawings
      4. Maps
      5. Timelines
      6. Graphs
      7. Charts
      8. Anything Visual connected to your topic, and research
<table>
<thead>
<tr>
<th>Useful Information for Triumph or Tragedy</th>
<th>Interesting Facts</th>
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<td>(ex. Thomas Jefferson used the ideas of</td>
<td>(ex. Thomas Jefferson was born in 1743</td>
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<td>John Locke in the Declaration of</td>
<td>in Virginia.)</td>
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<td>Independence, which became a foundational</td>
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<td>document for the new American republic.)</td>
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**Sources**
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