Democracy & Government in Ancient Greece & Rome

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reform</td>
<td>To make changes</td>
<td>Consult</td>
<td>To talk or discuss with, to ask someone for their advice</td>
</tr>
<tr>
<td>Enduring</td>
<td>Lasting a long time</td>
<td>Republic</td>
<td>a government that elects people to make decisions (like student government)</td>
</tr>
<tr>
<td>Condemned</td>
<td>To punish</td>
<td>Descended</td>
<td>Move or fall down</td>
</tr>
<tr>
<td>Revised</td>
<td>To make changes</td>
<td>Aristocracy</td>
<td>a group of high class people</td>
</tr>
<tr>
<td>Equality</td>
<td>To be made or treated</td>
<td>Commerce</td>
<td>equally</td>
</tr>
</tbody>
</table>

Use this outline to organize your writing post.

A. **PreReading:** Before reading the articles, list some of the information that you currently Know, Think, or Questions you wonder about Ancient Greece & Ancient Rome.

<table>
<thead>
<tr>
<th>Know</th>
<th>Think</th>
<th>Wonder</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Supporting details on the body paragraph outlines can be **facts or quotes** from your research, or points of **analysis in your own words**.
A. Look at the maps below: What are some patterns that you observe between these two maps? What are places that these maps have in common? How is the Roman Republic/Empire similar and different to the Greek & Phoenician Colonies?

Note: Supporting details on the body paragraph outlines can be facts or quotes from your research, or points of analysis in your own words.
1. Unlike a monarchy, in which a King or Queen makes all of the laws and decides who is and isn’t guilty, Cleisthenes introduced a new way to govern life in Ancient Greece. **Explain how Athenian government was organized.**

Body paragraph #1 **topic sentence (Restate & Answer):**

____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Supporting Detail 1 (Cite a quote from the article) _____________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Supporting Detail 1 (Explain the quote from the article) __________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Supporting Detail 2 (Cite a quote from the article) _____________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Supporting Detail 2 (Explain the quote from the article) __________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Paragraph #1 **concluding sentence**

_______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Use this **checklist** to make sure you have planned to include all of the requirements.

<table>
<thead>
<tr>
<th>Read Article</th>
<th>Clear topic sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated Article (circling vocabulary, underlining main ideas)</td>
<td>Citing 2 Supporting Details</td>
</tr>
<tr>
<td></td>
<td>Explaining 2 Supporting Details</td>
</tr>
</tbody>
</table>

Note: Supporting details on the body paragraph outlines can be **facts or quotes** from your research, or points of **analysis in your own words**.
Or write a paragraph using R.A.C.E.C.E. in the box below.

1. Unlike a monarchy, in which a King or Queen makes all of the laws and decides who is and isn’t guilty, Cleisthenes introduced a new way to govern life in Ancient Greece. **Explain how Athenian government was organized.**
Law and Citizenship in the Roman Republic

2. Describe at least two ways people living in Ancient Rome could participate in government.

Body paragraph #1 topic sentence (Restate & Answer): _____________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Supporting Detail 1 (Cite a quote from the article) ________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Supporting Detail 1 (Explain the quote from the article) _____________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Supporting Detail 2 (Cite a quote from the article) ________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Supporting Detail 2 (Explain the quote from the article) _____________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Paragraph #1 concluding sentence _________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

Use this checklist to make sure you have planned to include all of the requirements.

- Read Article
- Annotated Article (circling vocabulary, underlining main ideas)
- Clear topic sentence
- Citing 2 Supporting Details
- Explaining 2 Supporting Details

Note: Supporting details on the body paragraph outlines can be facts or quotes from your research, or points of analysis in your own words.
3. Describe at least two ways people living in Ancient Rome could participate in government.
Both Articles

4. Compare and contrast the ways in which Ancient Greece and Ancient Rome organized their governments. What are some of the advantages and limitations of each form of government?

Body paragraph #1 *topic sentence (Restate & Answer):* ________________________________

________________________________________________________________________________

________________________________________________________________________________

Supporting Detail 1 *(Cite a quote from the article)* __________________________________

________________________________________________________________________________

________________________________________________________________________________

Supporting Detail 1 *(Explain the quote from the article)* _____________________________

________________________________________________________________________________

________________________________________________________________________________

Supporting Detail 2 *(Cite a quote from the article)* _________________________________

________________________________________________________________________________

________________________________________________________________________________

Supporting Detail 2 *(Explain the quote from the article)* _____________________________

________________________________________________________________________________

________________________________________________________________________________

Paragraph #1 *concluding sentence* _________________________________________________

________________________________________________________________________________

________________________________________________________________________________

Use this *checklist* to make sure you have planned to include all of the requirements.

| _____ Read Article | _____ Clear topic sentence |
| _____ Annotated Article (circling vocabulary, underlining main ideas) | _____ Citing 2 Supporting Details |
| _____ Explaining 2 Supporting Details |

*Note: Supporting details on the body paragraph outlines can be facts or quotes from your research, or points of analysis in your own words.*
5. **Compare and contrast the ways in which Ancient Greece and Ancient Rome organized their governments. What are some of the advantages and limitations of each form of government?**

Use this **checklist** to make sure you have planned to include all of the requirements.

- [ ] Read Article
- [ ] Annotated Article (circling vocabulary, underlining main ideas)
- [ ] Clear topic sentence
- [ ] Citing 2 Supporting Details
- [ ] Explaining 2 Supporting Details

**Note:** Supporting details on the body paragraph outlines can be **facts or quotes** from your research, or points of **analysis in your own words**.