The G.R.A.P.E.S of Current or Fictional Worlds

Description: Currently, we are learning about G.R.A.P.E.S. in social studies. The acronym stands for geography, religion, achievements, politics, economics, and social structure (hopefully you’ve got the song down!). The goal is to understand the G.R.A.P.E.S. of civilizations we examine in the future.

In class we have taken notes on each element of G.R.A.P.E.S. and now you have the opportunity to show your understanding by creating a “G.R.A.P.E.S. of Current or Fictional Worlds” project. In this project, you will show how geography, religion, achievement, politics, economics, and social structure are present in your own life by evaluating the world around us or a place that you are visiting. Or you may choose to evaluate the GRAPES of a fictional world such as the Star Wars Universe, Harry Potter World, Fortnite World or other books, movies, and video game worlds.

Guidelines:

• Your project must communicate each G.R.A.P.E.S. concept by answering each concept as listed below and using the key questions taken from the notes.
• The project should be created in a booklet format with a minimum of 7 pages, listed below are the requirements.
  o Title page + G.R.A.P.E.S
  o A minimum of three sentences per concept
  o A picture that relates to the concept (hand drawn, taken with a camera, or printed from the Internet).

• Project will be graded according to the rubric provided.
• Project is due after Winter Break on Thursday (1/2/2020 for 602) and (1/3/2020 for 601 & 603).
GEOGRAPHY – how climate and landscape affect the lifestyle

1. Where is the civilization (city, county, state, country)?
2. What are some of the key geographical features (physical characteristics)?
3. What natural resources are available?
4. What is the climate of the region?
RELIGION - the common set of beliefs, values, and practices related to a higher power. **This year we will be investigating several types of religions across various civilizations to see how they impacted the group. For this project, please describe the beliefs of the civilization which you are examining. It can be connected to an organized religion or it could be a set of beliefs popular with families who live near by.

1. What is this religion and what does this religion believe?
2. How does this religion shape other aspects of society?
3. How does this religion or family beliefs impact your life?
Achievements – the lasting works of a society
You may define achievement as you wish. Some examples may be big such as awards, inventions, successful sports teams or something small like you are a great cook! Describe what achievement means to you.

1. What achievements did this civilization develop?
2. What was the significance of these achievements?
POLITICS— who runs the society and how it’s done

1. How does the community make decisions?
2. Who has the power and how did they get it? Does everyone have an equal opportunity?
3. Are there written or unspoken rules/laws that govern the community and civilization?
ECONOMICS – how a society uses its resources

1. How do people in this society get the resources they need?
2. Do they use direct trade or a form of currency?
3. What type of resources do people trade or purchase?
SOCIAL STRUCTURE – the different levels or classes in society
**For the purposes of the project, provide a diagram to show how the society is organized (ex: family tree).
1. Does anyone in have certain roles?
2. Is there someone who is responsible for certain jobs?
# Grading Rubric

<table>
<thead>
<tr>
<th>Goal</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<tbody>
<tr>
<td><strong>G.R.A.P.E.S. concepts</strong></td>
<td>All GRAPES concepts are represented in the project.</td>
<td>At least 4 GRAPES concepts are represented in the project.</td>
<td>At least 2 GRAPES concepts are represented in the project.</td>
<td>One or less of the GRAPES concepts are represented in the project.</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>Each GRAPES concept has detailed and descriptive examples.</td>
<td>Each GRAPES concept is presented with clear examples.</td>
<td>Each GRAPES concept is presented with some examples.</td>
<td>EACH GRAPES concept is presented with few examples.</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>Project contains complete sentences and no spelling/punctuation errors.</td>
<td>Project contains complete sentences and minimal spelling/punctuation errors.</td>
<td>Project contains some incomplete sentences and multiple spelling/punctuation errors.</td>
<td>Project contains multiple incomplete sentences and multiple spelling/punctuation errors.</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>Content is well organized, using headings to signify each concept.</td>
<td>Uses headings to organize, but the overall organization appears disorganized.</td>
<td>Content is logically organized.</td>
<td>There was no logical organizational structure, just writing.</td>
</tr>
</tbody>
</table>

Score: __________/16

Comments: