

6th Grade General Music

Teacher: Ms. Russo

Class Overview:

Students will investigate the 10 Most Covered Songs in History to uncover why they are so popular through analysis of each song's historical background, lyrics, and covers. Students will do this while exploring musical concepts such as rhythm, tempo, and dynamics. By the end of the year, students will develop strong analytical skills through writing and listening.

6th Grade Music Classroom Expectations

- Complete work to the best of your ability
- Participate
- Show all forms of respect! (see below)

R-E-S-P-E-C-T!

- Respect your classmates
- Respect your teacher
- Respect yourself
- Respect the music
- Respect the room
- Respect the instruments

Materials Needed:

- Any type of **notebook** OR a section in your **binder**
- A folder

Ms. Russo's Homework Policy

Homework will be assigned every class. All homework must be handed in by the indicated due date. Homework will be posted on the music website page on ms890.org

Late homework will only be accepted if a student is absent on the day it is due. In this case, the homework is due the following class.

Extra credit opportunities will be available to make up missed homework upon request when more than 2 assignments are missing.

On homework please write the following so that I am able to grade it:

- your first and last name
- name of the class
- full description of the assignment

Journaling Expectations

At the beginning of each class, Ms. Russo will play a new piece of music. You will be asked to *listen* and write a journal entry (around 3-5 sentences) in the back of your notebook responding to the question:

“What do you hear?”

You can write about *anything* you hear in the music! In case you are not sure what to write about, here are some suggestions:

- ❖ What instruments you hear
- ❖ What the words are and what you think they mean
- ❖ What mood or emotion the music makes you feel
- ❖ What genre of music (like pop, jazz, rock, classical, etc.) the song could be from
- ❖ What the music reminds you of (maybe another song or type of music)

Reminders:

- Write the date at the top of your journal
- Write the name of the song **under** your paragraph when Ms. Russo writes it on the board

*Journaling entries will be read periodically and count for **quiz grades**.