



REALIZING STUDENTS' FULL POTENTIAL

Eight 9 Zero

MS 890's Monthly Newsletter

IMPORTANT DATES

"A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove... but the world may be different because I was important in the life of a child."
- Forest E. Witcraft

Dear MS 890 Family,

With the arrival of fairer weather also comes the excitement around the approaching end of our very first school year and the anticipation of beginning again in September with a new cohort of staff and students. It is truly amazing to think of all the accomplishments our staff and students have been able to achieve in such a short period of time, and I would like to personally thank our parents and families for their cooperation and unwavering support of our school. We cannot do this work without you.

Our students have been very busy working on culminating capstone projects in several of their classes and we have upcoming events to showcase some of their work. I hope you will be able to join us for these events, among

which include the Science Fair, Social Studies Fair, Talent Show and Seussical Jr. theater performance. We will also have an upcoming carnival day on June 14th. If you would like to volunteer to support us in any of these events, please let me know.

I would also like to personally thank all of those parents who wrote notes of gratitude, sent emails to staff, and showed their thanks to our teachers for Teacher Appreciation Week. Your kindness is inspiring and energizes us to do what we do each day.

Sincerely,

Nicholas Frangella
Principal, I.A.

May 8th

Spring Concert
 SLT meeting

May 9th

Parent Teacher Conferences

May 10th

End of Year Science Exam

May 15th

End of Year Social Studies Exam

May 18th

Talent Show

May 22nd

End of Year ELA Exam

May 23rd

Science Fair

May 28th

Memorial Day – NO SCHOOL

May 29th

End of Year Math Exam

May 30th

Town Hall Safety Meeting

Sign Up For [Remind](#) to Get Important Updates about School Events!

Text @662a97 to number 81010

Or send an email to 662a97@mail.remind.com



Wellness Fair

As part of a district-wide initiative to promote positive lifestyle and eating habits, MS 890 along with PS 889 hosted their first annual Wellness Fair entitled "Get Moving!" Activities included tennis, yoga, information

sessions and a basketball tournament. Students were joined by parents, staff and local politicians including City Councilmember Matthew Eugene and Assemblymember Robert Carroll. A special thanks to Ms. Turner and Ms. Noto for making this event special.



APRIL Students of the Month

Congratulations to the following students who were recognized for their hard work, perseverance and dedication in their classes. The following students were nominated by their teachers as the Students of the Month of May:

Math – **Abraham Hernandez** (Class 603)

LOTE Korean – **Kiasia Burrell** (Class 604)

Social Studies – **Aumniah Alhathami** (Class 602)

Social Studies – **Yahir Salgado** (Class 619)

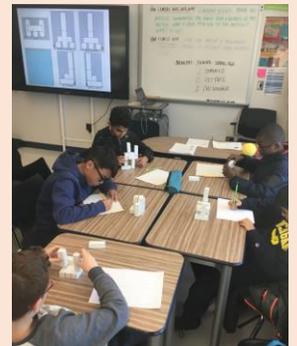
Science – **Taurie Grant** (Class 601)

ELA – **Jonathan Mucino** (Class 603)

Music – **Janelle Battle** (Class 604)

Instructional Residencies

Through a partnership with the Center for Architectural Design and the Brooklyn Center for Performing Arts, our students are learning through enrichment opportunities. As a supplement to the Social Studies curriculum, students learned all about classical Chinese Dance and are currently designing and building a city complex based on classical Greco-Roman architecture.



Student in Focus

Congratulations to student Chase Burns (class 603) who finished second place in the 11-12 boys 55 meter hurdles at the USA Track and Field Indoor Championships. Keep up the great work Chase!

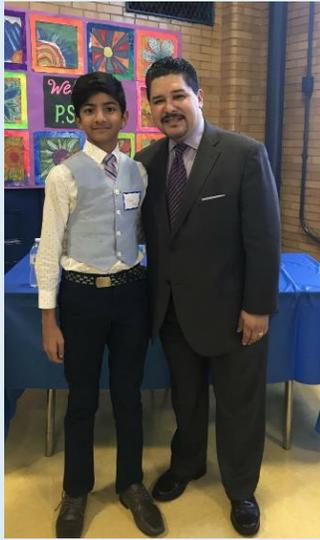


Awards Ceremony

On March 15th, MS 890 hosted an academic awards ceremony. Student awards included Principal's List, 1st Honors and 2nd Honors, based on report card averages for the second marking period. Students also showcased some of the great work they were doing in their classes. We are proud of all of our students' accomplishments!

Meeting the Chancellor

Congratulations to student **Omar Azad** from class 603 who represented MS 890 recently at a student meet and greet with the new NYC schools Chancellor Richard Carranza. Great job Omar!



Parent Teacher Conferences

Thank you to all of the parents and families who attended the Spring Parent Teacher Conference "Learning Showcase" on May 9th. We had over 80 parents attend! Students presented their work from various classes and we had a sneak peak performance of our upcoming *Seussical Jr. The Musical*. The MS 890 Parent Association was also on hand selling refreshments and books from the Scholastic Book Fair.



MAKING MEMORIES @ MS 890



NIA after-school program visits the Brooklyn Museum.



Future Engineers Spark class visits the Google headquarters in Manhattan!



Students created and performed their own "Greek Gods and Goddesses Talk Show" skits in Social Studies.



Urban Agriculture and Food Science Spark classes visit the City College Urban Rooftop Greenhouse.

MAY AT A GLANCE

Social Studies

During the month of May students will begin researching topics for the 1st annual MS890 Social Studies Fair, being held at MS890 on June 20. As students research and prepare for their presentations, they will also be completing the last unit of Social Studies for the 2017-2018 school year. As a class we will research and investigate the Mediterranean world and interactions across the eastern hemisphere. Students will research:

- What factors caused the fall of Rome?
- How interactions caused cultural diffusion amongst civilizations.
- How the Byzantine Empire preserved elements of the Roman Empire.
- What were the motivating factors behind the Crusades?
- How did the Mongols affect the Eastern Hemisphere?

On Fridays Until the first week in June MS890 students will continue to participate in the Greek and Roman architecture residency. Students are in the process of designing and creating a pavilion for the ideals of democracy using Greek and Roman architecture. Through their designs, students will show an understanding of democracy and its effect on the western world, its buildings, and how these buildings reflect the politics of the time.

Science

Students will learn how various forms of energy are used to sustain life for animals and plants. Students will deepen their understanding of how energy flows through ecosystems usually from the Sun, through producers to consumers and then to decomposers. After learning about the energy transfers within ecosystems, students will work on a project where they will choose an ecosystem and display all forms of animals, plants, and microorganisms interacting together.

For Science lab, students will work on activities and experiments pertaining to introduced species in an ecosystem, decomposers, and habitat exploration.

English Language Arts

In ELA, students are beginning an independent reading unit, reading self-selected texts in a small group setting and completing open-ended tasks. Throughout the unit, students are analyzing their chosen novel through diverse assignments including a research mini-project about their author, journal prompts, comparative discussion activities, and book reviews.

Math

This month will be exploring a topic that is encountered by most people in the real world; statistics! We will learn how to collect and present data using dot plots, box plots histograms, line plots, and bar graphs. Additionally, we will learn how to describe data using the measures to central tendency (mean, median and mode) and the measures of variability (range). We will use our knowledge on how to describe and present data for a project where student will create their own statistical question that they will explore and present on.

Music

Students in General Music are currently concluding their study on song structure. Students will complete a project where they identify the form of the song and explore the main idea of the song (based off of the lyrics of the chorus) through multiple activities. Students will then move on to study lyric analysis. Students will also become

more independent in the classroom as I begin to choose a different student each class to lead the do now journaling activity.

Musical History

Musical History has concluded their study of The Sound of Music. Next, they will begin to analyze the musical Hairspray and its connection to racial segregation in 1960s America. Students will also learn about and explore the idea of color blind casting in musical theatre.

Robotics

We will be finishing the color sorter this month. We will use our new knowledge of arrays along with other code to have the robot "remember" the colors that were scanned before sorting them. We will need to use almost all of the other code we have learned from the previous months to accomplish this task. After we have completed the color sorter students will have an opportunity to build and code a robot that helps solving a "problem" they have chosen.

Blended Learning / AIS

In the month of May, students will focus on integrating information presented in different formats to develop understanding of a topic or issue. Students will practice interpreting and evaluating data on charts, tables, and graphs along with comprehending nonfiction text on Achieve 3000. Students will also practice creating and solving math word problems using charts, tables, and graphs.

LOTE : Korean

Students have started learning new vocabulary and expressions for Unit 4: Hobbies and School Activities. Students are learning to express the different activities they like to do during school and in their free time. Students are also working on a research project on <Historical Figures from Different Countries>. Students will be able to compare and contrast different individuals who have impacted the world and introduce these individuals using Korean.

Journalism

Journalism students have been studying and recording podcasts, choosing personally relevant topics and interviewing their peers. Students have also been writing and editing articles about recent school events. Look for students' latest writing and photographs on the Student Newspaper section of MS 890's website.

Food Science

Students will continue to deepen their understanding of how junk food affects our mental and physical health. We will

start learning about organic foods, and compare the overall benefits of choosing organic food products over highly processed food products. Students will also learn about genetically engineered food products, and the benefits and drawbacks they have posed on our health and agriculture. For the final project of the month, students will engage in a debate on the effectiveness of genetically modified foods with their peers.

Origin Story

Origin story will continue learning about Ancient Greece and Greek myths. Students will be able to identify the characteristics that differentiates myths from other folktales. They will also create a family tree on the fourteen god and goddesses of Mount Olympus to help students understand the interconnectedness of the Greek myth.

They will then do research on an individual god or goddess of their choice and collaborate as a class to create a Mount Olympus High yearbook using the characteristics they were able to find with their research.

Future Engineers

This coming month, students are continuing our Chemical Engineering Unit by studying different characteristics of elements and how we can read the periodic table. The culminating project for the Chemical Engineering Unit is for the students to create a superhero/supervillain based on an element on the periodic table. In addition, the students in Future Engineers are also working with the Center for Architecture to create skyscrapers based on biomimicry. Students will design a skyscraper and identify a problem that our current world skyscrapers have.

Urban Agriculture

Urban Agriculture students will begin their Wacky Plants and Fungus Project. Students will be required to create a presentation and write an informative essay on two plants or funguses they choose to research and investigate.

2018 Spring Concert

Congratulations to Ms. Russo and our students in the choir and Musical History Spark class, who put on an amazing performance in the 2018 Spring Concert. The theme of the concert was love, new beginnings and new learning experiences. Students performed alongside students from PS 88g and pieces included "Make Them Hear You" from Ragtime, "My Favorite Things" from The Sound of Music and "You'll Never Walk Alone" from Carousel. The grande finale included all students performing "Your Love is My Love". Great job Ms. Russo! Thank you to all the staff who made it such an amazing performance.



Let's Discover and Learn

MS 890'S FIRST ANNUAL SCIENCE FAIR

Come and explore our founding students' science fair projects! Students have inquired, researched, designed, and conducted their own experiments. Join us in celebrating our future scientists!

When: May 23rd 2018
5:00pm-7:00pm
Where: MS890



NYC Department of
Education

Teacher
Appreciation
Week May 7-11

Great teachers deserve to be celebrated for their incredible work and dedication. Scan the QR code below to send a "thank you" note from you to the NYC public school teacher who inspires you.

#ThankATeacherNYC



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Newsletter

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MIDDLE
SCHOOL **890** 