



Eight 9 Zero

MS 890's Monthly
Newsletter

REALIZING STUDENTS' FULL POTENTIAL

IMPORTANT DATES

Giving Thanks For Our School Community

With the school year well underway, it is hard to imagine we are already looking forward to the holiday season and a new year! October was an eventful month and there was a lot of excitement among both our current and prospective students.

As we look forward to the upcoming Thanksgiving holiday, I would like to extend my own thanks to all of the members of our school community who have made learning at MS 890 a very special and rewarding experience for our students. I would like to thank the newly formed Parent Association and School Leadership Team for their efforts and dedication to our students. These members take the time out of their already busy professional and personal lives to ensure all of our students are

reaching their full potential.

I would also like to thank the staff of MS 890, including the teachers, paraprofessionals, secretaries, school aides, security guards and other support staff who have devoted themselves to the continued success of our school.

I encourage you in this time of thanksgiving to join me in extending your thanks to these members of our school community. Their commitment to our school and our students does not go unnoticed.

Sincerely,

Nicholas Frangella
Principal, I.A.

November 7th
Election Day (Students not in attendance)

November 9th
General Parent Association Meeting
@ 5 PM

November 13th – 17th
Open School Week

November 15th
Picture Day

November 17th
Marking Period 1 ends

November 23rd – 26th
Thanksgiving Recess

November 27th - December 1st
Book Fair Week

November 30th
Parent Teacher Conferences
Report Cards Distributed

Sign Up For Remind to Get Important Updates about School Events!

Text @662a97 to number 81010

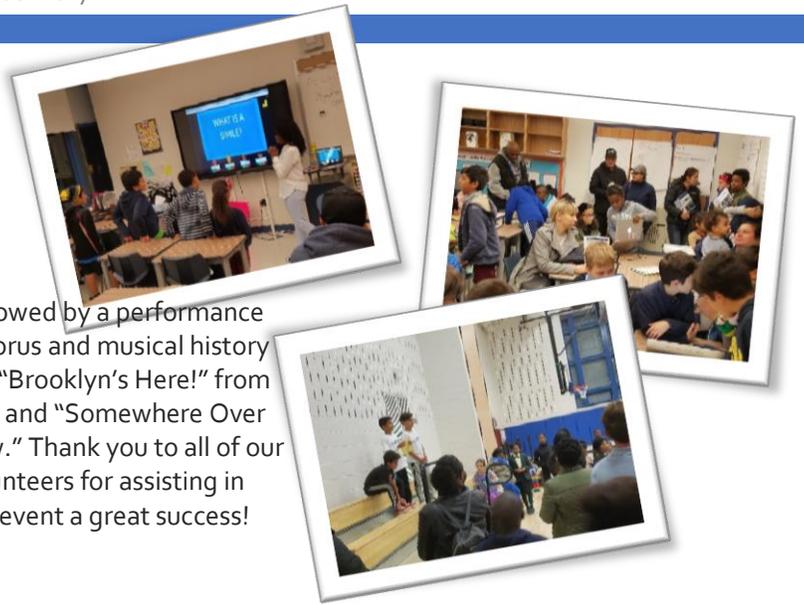
Or send an email to 662a97@mail.remind.com



MS 890 Open House

We hosted an Open House for prospective students and their families on the evening of October 17th. We had over 120 prospective families in attendance! Current 5th graders had an opportunity to sample some of the activities our students are working on in their enrichment cohorts. Guests

were also wowed by a performance from our chorus and musical history cohort with "Brooklyn's Here!" from the Newsies and "Somewhere Over the Rainbow." Thank you to all of our student volunteers for assisting in making this event a great success!



October Students of the Month

Congratulations to the following students who were recognized at the October Parent Association Meeting for their hard work, perseverance and dedication in their classes. The following students were nominated by their teachers as the Students of the Month of October:

Math and ELA – **Yahir Salgado** (Class 619)

LOTE Korean – **Thaliyah Torres** (Class 604)

Social Studies – **Pema Gurung** (Class 603)

PhysEd – **Jolene Christie** (Class 601)

Science – **Ronhair Arosemena** (Class 603)

Math – **Melanie Rodriguez** (Class 601)

ELA – **Aeriana Brown** (Class 604)

Music – **Joshua Coleman** (Class 604)

First Annual GHOUL BASH

Students came dressed up to school on October 27th and had an afternoon of ghoulish good fun. With a photo booth, games, treats, a photo booth and dancing, there was something for everyone to enjoy. A very big thank you to our teachers and Parent Association members who set up the gym, chaperoned and sold refreshments for the event!



Hispanic Cultural Heritage Day *Dia de la Herencia Latina*



On October 6th, students dressed up in traditional attire from their family heritage and brought in dishes native to their families' countries to share with their peers during lunch. We enjoyed, tacos, empanadas, taquitos and many other tasty dishes. Parents came out to assist in explaining how the food was made and the dishes' countries of origin.

MS 890 Staff Go Pink to Support Breast Cancer Awareness



DO YOU HAVE A FAVORITE TEACHER?



Office of the Mayor
Carmen Fariña
Chancellor

schools.nyc.gov/BigAppleAwards

Door Decorating Competition

Our students decorated their SPARK classroom doors during the last week of October. The theme was "Choosing Kindness" as part of our schoolwide focus on discrimination, intimidation and bullying awareness. "Choosing Kindness" is also a tagline and the theme of the book *Wonder*, which all students entering 6th grade read over the summer. The winning cohort was the Journalism SPARK class. To express unity, students produced figure cutouts and took pictures of their working groups to display on the front of the door. Additionally, each student wrote a line to a poem entitled "Kindness Is" to reflect the many ways we can show kindness to one another. Thank you to Mr. Engle and Ms. Cho for helping the students create such a well-thought out display!



Kindness is...

by Journalists of MS 890

- Kindness is respecting someone and thinking of other people. - Kayla
- Kindness is an act that can impact us all. - Zevanna
- Kindness is not being proud, selfish, or cynical. - Leon
- Kindness is helping others. - Tasha
- Kindness is taking each other's back. - Patricia
- Kindness is helping friends that need help. - Zienne
- Kindness is the way you treat someone but in a good way. - Gaxemari
- Kindness is the most important thing everyone should have. - Arina
- Kindness is being a friend and taking care of others. - Mayya
- Kindness is helping those who need help. - Wilgou
- Kindness is being a friend. - Farah
- Kindness is helping others, caring for another, and being nice to each other. - Jaydhan
- Kindness is something that you show. - Keyanna
- Kindness is helping out others when they need it and being nice to them. - Chase
- Kindness is being a good person. - Jaden

NOVEMBER AT A GLANCE

Social Studies

Students will read excerpts from *What on Earth Happened?: The Complete Story of the Planet, Life, and People from the Big Bang to the Present Day* by Christopher Lloyd. Students will select one of the excerpts to support the claim: The Neolithic Revolution was a turning point in world history. Students will choose the best evidence from the excerpt to support their claim as well as explain their reasoning.

Topics Covered:

- Introduction to Timelines
- Archaeological Records: Hominid Skulls
- Archaeological Records: Lucy
- Preserving Lucy's Bones
- Comparing Archaeological Discoveries: Lucy and Otzi
- The Cave of Lascaux
- Stone Age Technology
- The Neolithic Revolution: From Hunter Gatherers to Farmers
- The Advantages and Disadvantages of the Neolithic Revolution

Science

We will start the month of November learning about the various properties of matter and how matter changes phases in various ways. Students will learn about the molecular behaviors related to condensation, melting, freezing, and vaporization from everyday experiences. We will then delve into weather and atmosphere, and learn about climate, weather conditions, and the water cycle. Students will be able to use local weather data to help them understand what causes weather patterns and how it influences society. Students will learn how to forecast weather, analyze the effect of growing cities on weather, and compare why different parts of the world have different climates. There will be a lab on how different liquids dissolve the same solid, water cohesion, and an investigation on groundwater properties.

English Language Arts

In November, students are reading the novel *Bud, Not Buddy* by Christopher Paul Curtis alongside shorter works by Rudyard Kipling, Steve Jobs, Barack Obama, and others. Students are focusing on analyzing diverse texts and generating original claims. Later in the month, students will construct "annotated figures," multi-faceted character studies that require supporting claims with cited evidence.

Math

This month we will be beginning a new unit, Comparing Bits and Pieces. This unit focuses on equivalent fractions, ratios, unit rates, and percents. We will explore each of these topics using different types of manipulatives and visuals such as tape diagrams, fraction strips, grids, and bar models. In addition to these visuals, students will be using robotics to understand the importance of ratios and unit rates. These will be lab-based lessons during which students will use the robots to explore several mathematical topics. The main focus of the unit is on how we can use ratios, rates, and fractions to compare different quantities in real world situations. We will not only be solving mathematical problems, but we will be exploring where these concepts are used in our everyday lives to help us understand the world around us better.

Music

Students will continue to discover dynamics in music through listening analysis, singing, and performing on drums made from recycled objects. Students will perform set songs and rhythms, as well as improvise while performing to get a feel for dynamics in different musical settings. Students will also explore

dynamics through acting by using them to enhance a theatre scene.

Projects/Assessments

Theatre Scenes

In small groups, students will prepare a short theatre scene for performance with the use of different dynamics that are used in music.

Dynamics Performance Exam (Includes Reading Rhythms!)

Students will individually play provided rhythms on recycled drums and speak theatre lines at different indicated dynamics.

Musical History

Musical History's in depth investigation of Disney's *Newsies* will finally come to an end in the month of November! To finish investigating the musical and the real life historical event of the Newsboys' Strike of 1899, students will participate in a mock strike, investigation of real and fictional Newsies' allies, as well as discovery of the outcome of the strike.

Students will next move to studying Rodgers & Hammerstein's *The Sound of Music* in order to investigate the musical's connections to World War II.

Projects/Assessments

Mock Strike

- *In small groups, students will decide on a cause that is worthy enough for them to go on strike for. Each group will design a poster to promote their cause, and each student will write an individual paper on why their cause matters.*

Newsies Art Collage

- *Each student will create their own collage to represent elements of the musical Newsies that resonated with them the most throughout our discovery. Students will write an artist's statement explaining their collage choices.*

OCTOBER AT A GLANCE

Robotics

In November we will be introducing the sensors to our robots! Students will learn how to attach all the different type of sensors onto their base bot and program their bot to retrieve information from their sensors. We will be using the touch, light, gyro and ultrasonic sensors. Just like how our five senses aid us in learning about our surroundings, the sensors do the same for the robot. One of our challenges will be to build and program a robot that so when it comes close to an object, the robot will stop, reverse and move in a different direction. Additionally, we will introduce loops and switches (if, then statements) into our coding for more complex challenges.

Blended Learning / AIS

In Blended Learning, students have been showing great progress working on Achieve 3000 and Mathletics as self-directed learners for the past few weeks. In the month of November, students will be presenting their findings on a research topic by using Microsoft PowerPoint. Students are currently planning and structuring their ideas for the research. Through the <Informative Presentation> project, students will learn to find credible sources online and understand how multimedia and visual aids can help clarify information.

LOTE : Korean

Students in LOTE: Korean have just completed learning all the Hangul consonants and simple vowels in Korean. Moreover, students can now introduce themselves in Korean! We have just begun Unit 2: In School and Classroom. Students will be learning more vocabulary and expressions related to school life and they will practice reading

and writing syllable blocks in Korean. It would be wonderful if families could consistently encourage students to watch the review videos posted on MS 890 school website to study newly learned vocabulary and expressions.

Journalism

In November, students are collaboratively planning and filming an informational video for prospective MS 890 students, answering actual questions submitted by fifth-grade students in our community. Students are also extending their ongoing community reporting to include video content alongside the articles and photos they have been publishing on our school's website.

Food Science

In October we learned about how basic technological advances changed the way we eat and think about food. For November, we will continue our discussion on the evolution of food technology and nutrition, with a particular focus on dairy, grain, meat, and high fructose corn syrup processing. Students will learn the impact these modern food processing technologies have on diet, lifestyle, and health and create a diorama on their findings. Students will evaluate current health claims on meat, milk, whole/refined grains, and sugars based on their research. We will wrap up November by participating in a whole class debate on whether the US should implement more strict regulations on processed meats.

Origin Story

This month, students will continue to put the finishing touches on their very 1st completed comic book. This will be the first in a four part series, so stay tuned for new editions. We will also be delving into fables, exploring popular

fables from all over the world. The countries and regions we will focus on include Africa with the Anansi tales, India with Panchatantra, and Aseop with Greek fables. Some of the activities students will participate in is learning how to find the moral of a story and creating their own fable with a modern twist. They will work collaboratively to create stories and masks that correlate with the modernized fable they created and present it to the class.

Future Engineers

Students will be examining different types of machines that are in used in engineering. During this past month, students completed their final blueprint of the classroom in the building. Currently, students are studying Computer Engineering. This unit will examine how different parts of the computer work, how to build a computer, and to use complex machines such as our new 3D printer. In addition, we plan on taking a self-guided tour of the One World Trade Center and examining the architecture of the location.



Parent Association News

M.S. 890 Literary Challenge

Reading is fundamental, and the month of November is all about the literary arts. The M.S. 890 Parent Association is working hard to make our school the literary cornerstone of District 22.

The upcoming Read- A- Thon gives students the opportunity to help raise funds for our school while building their reading skills and expanding their imaginations. Our read-a-thon will consist of 10 reading sessions. Each session is 30 minutes long. Readers can read in class as a group or they can hold their own reading sessions. It's fun, encourages participation and even includes prizes and rewards. We will have an informational session for parents to learn more during parent-teacher conferences.

Book Fair week is November 27th through December 1st, just in time for our Read- A- Thon. Please help us meet the challenge of encouraging learning through literacy.

A book is a dream that you hold in your hand. –Neil Gaiman

Picture Day!

Say cheese, "Picture Day" is here! To help commemorate our inaugural class of 2018, Yearbook Innovation will be at M.S. 890 to take school photos on Wednesday, November 15th.

Parents & Pastry

In an effort to get to know our parents better, we will hold a monthly "Parents & Pastry" in room 217 from 8:20 am until 9:40 am. This is an opportunity to get to know what the P.A. is working on and to foster parent outreach. Pastry and coffee will be provided.

Bake Sale

There will be a bake sale on November 29th & 30th during parent-teacher conferences. If you would like to participate, or volunteer, please call Devon Winborne at [212-204-7107](tel:212-204-7107), or email us at ms89opa@gmail.com.

Healing Through Art

To kick off the month of December we are planning a student/parent art exhibit and auction. This gives our children & caregivers the opportunity to collaborate on an individual art project. These projects will be exhibited in our halls and then auctioned off later in the month to benefit educational initiatives that support the power of unity and inclusion.

M.S. 890 Parent Association Dues

To help keep P.A. sponsored enrichment initiatives programs moving, we will be sending out the envelopes for parent dues. The suggested donation amount for parent dues is \$20.00 per student (we limit donations to 2 donations per household). We ask that all envelopes be turned in by December 1st.

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21 Hinckley Pl
Brooklyn NY 11218

Ms890.org

929-397-9200

