

Class Contract for a Successful School Year

Welcome to 6th Grade World History!!! As a member and student of this class, it is important to remember the expectations associated with this class. By meeting these expectations a successful and enjoyable school year is sure to follow!

Our Guiding or Essential Questions

1. *What makes us human?*
2. *Why has history unfolded differently on different continents for the last 13,000 years?*
3. *Does geography determine development?*
4. *To what degree does geography determine culture?*
5. *What role do belief systems play in a society?*
6. *Why do civilizations rise and fall?*
7. *How can power, wealth, and religion influence change and development?*

Course Content

To answer these seemingly simple questions we will begin to investigate how history has unfolded differently around the world. Over the course of the year we will focus on the following topics:

- World Geography
- First Humans, Neolithic Revolutions, and the Early River Valley Civilizations
- Comparative World Religions
- Classical Civilizations of the Eastern Hemisphere
- The Mediterranean World and Interactions Across the Eastern Hemisphere
- National History Day (www.nhd.org)

Classroom Rights

1. You have the right to an education.
2. You have the right to property and privacy.
3. You have the right to health and safety.
4. You have the right to give input and be heard regarding your educational environment.
5. You have the right to be treated with respect from your peers, teachers, and others in this classroom.

Class Procedures

Our classroom procedures are written to provide a safe, orderly, and positive environment that promotes learning. Moreover, these procedures establish a sense of belonging, security, and caring so students feel like they belong in our classroom.

1. **Come to class on time, with materials needed for learning.**
2. **Be engaged in learning. (Participate in class)**
3. **Submit assignments (classwork, projects, and homework) on time.**
4. **Listen and speak respectfully to each other.**
5. **Be helpful and responsible.**
6. **Take care of the classroom and school property.**
7. **Try you hardest each and every day!!!**

Classroom Policies

1. **Attendance**- regular attendance is crucial for success!
 - **In case of Absence (excused or unexcused)**: it is the student's responsibility to ask for and turn in any work they have missed.
 - ***ANY MISSED ASSIGNMENT NOT MADE UP WILL BECOME A FAILING GRADE***
2. **Tardiness**- When the bell rings, you are expected to be in your seat and prepared for class.
 - Frequent tardiness will be reported to the proper authorities in accordance with the school policy.
3. **Classroom Conduct**- Our classroom is a public space and should be seen as a community, where everyone works together for the benefit of the community.
 - If anyone is found being disrespectful or uncivilized to either fellow classmates, teachers, guests, or themselves, the proper action will be taken to adjust such a negative environment.
4. **Study Hall**- Mr. Sixta is available for tutoring help on Fridays during lunch. Up to six students may attend study hall. Please sign up on the study hall log in advance.

Grading Policy

1. **Classwork (20%)**- Late classwork will be accepted but it may be for a reduced percentage.
2. **Homework (15%)**- It is important to be consistent and timely with homework.
3. **Formative Assessments 15%**- Quizzes and some writing assignments. These can be administered in the following ways:
 - Announced at least one day in advance based on notes, homework, etc.
 - Based on a previous nights written homework assignment.
 - Pop Quiz
4. **Summative Assessments 50%**- Tests, Large Essays, Projects, and Some Assignments
5. **Extra Credit** - There will be limited opportunities for extra credit but nearly all assignments may be revised and turned back in to be regraded for a higher score.

Other Information

I am looking forward to a wonderful year working together to help your student have a successful school year. Please don't ever hesitate to contact me if you have any thoughts, questions, comments, or concerns about your students' education. Additionally, if you are interested in being a chaperone on a class field trip or a guest speaker for our class, please let me know.

Sincerely,

Mr. Sixta

jsixta@schools.nyc.gov

<https://www.ms890.org/j-sixta-6th-grade-social-studies.html>

Sixta: 6th Grade World History

Name _____

Date _____

After reviewing our contract, please fill out this page, and turn it in as a homework assignment.

Student Name _____

Student Signature _____

Parent /Guardian Name _____

Parent Guardian Signature _____

Home Phone _____

Email Address _____

Opportunities to Get Involved

(Check any activities that you would be interested in doing)

_____ Chaperoning Field Trips

_____ Volunteering at a School Event (Such as the National History Day Fair, Geography Bee, etc.)

_____ Volunteering in the classroom