

# 6th Grade

## Remote Learning Weekly Overview

### 3/30 - 4/3

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#### ELA

This week, 6th graders are going to begin a class reading of a classic fantasy novel: *The Hobbit* by J.R.R. Tolkien. If students have their own physical copy of this book or would like to purchase one, they are more than welcome to do so. However, I will be posting entire chapters at a time on Google Classroom so everyone has access to the reading. Students should read Chapter 1, and then complete any assignments marked (Ch. 1). Then students should read Chapter 2, and then complete any assignments marked (Ch. 2). Students should not complete the end-of-week assessment task until all of the classwork is finished. A suggested pacing calendar is on Google Classroom to help students manage their time and workload.

#### Readings:

- *The Hobbit* by J.R.R. Tolkien, Chapters 1 & 2

#### Classwork Assignments:

- (Ch. 1) Character Trait Organizer: Gandalf and Bilbo
- (Ch. 1) My Hobbit Hole: Creative Activity
- (Ch. 1) Short Response: Purpose of the Dwarves' Adventure
- (Ch. 2) VIDEO LESSON: How Bilbo is Changing
- (Ch. 2) Short Response: How Bilbo is Changing

#### End of Week Assessment:

- @BilboBaggins: The Hobbit on Twitter

#### Homework:

- 2 Independent Reading Reports (1 Due Wednesday, 1 Due Friday, grades shared with Social Studies)
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#### Social Studies

**Curriculum Outline:** This week we continue our study on Ancient civilizations by learning about Ancient Rome. Having talked with students, parents, and other teachers this week for World History we will be watching a few more videos and trying some different activities. As you'll notice there are only two lessons for this week. The first lesson involves listening to a piece of classical music (which is broken up into movements) and this should take a little over an hour to listen to; followed by a creative activity not involving a computer. The second lesson (on Roman Cities) involves watching a video (a little over an hour) and then a creative activity not involving a computer. If you have trouble or something fun to share please email or send me a note through TalkingPoints.

#### Weekly Structure:

**Remote Classroom Work (RCW)** All lessons are posted in Google Classroom

- (RCW 3.6) Roman Mythology & Holst
- (RCW 3.7) Roman City

#### Homework:

- Counts twice with Mr. Masterson, read a book for fun and complete the independent reading reports on the ELA classroom page.

**Platforms:** Google Classroom, Edpuzzle, NearPod, Pencil & Paper (or other creative materials such as legos, cardboard, graphing paper, a piano)

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## Math

### MATH Week of 03/30 - 04/03

Good work on Week 1! In Week 2, we will continue our learning on algebraic expressions, model equations and use them to solve real world problems.

#### Classwork

- Day 6: Combining Like Terms
- Day 7: Intro to Algebraic Equations
- Day 8: Using Algebraic Equations
- Day 9: Solving Algebraic Equations 1
- Day 10: Soling Algebraic Equations 2

#### Homework

- There will be an assessment task due by 04/03 (Friday). This task will count as a **Quiz** grade.

#### Extra Help

- Extra help via Zoom will be held by appointment & invitation as needed.
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## Science

### Week of 3/30 (due 4/3 at 3pm):

- **CW5 - What are Clouds? Reading:** Read the article and complete the handout on Google Classroom.
  - **CW6 - Investigating Why Clouds Produce Rain:** Complete the handout of Google Classroom. You will also need to log into Amplify Science and use the Weather Patterns simulation.
  - **CW7 - Explaining Surface Water and Rain in Galetown:** Complete the handout on Google Classroom. You will also need to log into Amplify Science and use the Weather Patterns simulation.
  - **CW8 - How Do We Predict the Weather?:** Complete the assignment on Nearpod. Code: YANUB
  - **Quiz 2 - Clouds** This will be posted on Google Classroom on Wednesday morning and must be completed by Friday
  - **ALSO DUE FRIDAY - CW4 (Water Cycle at Home Project)**
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## Music

### 602

All work is assigned on Tuesday and due the following Tuesday. EVERYTHING is found on Google Classroom.

#### Due 3/31:

##### Classwork Assignment:

- "Over the Rainbow" Cover Day 2 Classwork

##### Classwork Materials:

- "Over the Rainbow" Cover Day 2 Videos

##### Homework:

- HW#19

### 603 & 601

All work is assigned on Thursdays and due the following Thursday. EVERYTHING is found on Google Classroom.

#### Due 4/2:

##### Project Grade Assignment:

- "Over the Rainbow" Cover Assessment

**Classwork Materials:**

- Music Genres Document
- "Over the Rainbow" Cover Assessment Videos

**Homework:**

- HW#20
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**Phys. Ed. and Health**

- In Physical Education, You will be creating your own workout routine, as if you are a personal trainer. All the exercises must be carried out safely and use equipment available to anyone at home. You can use your knowledge of fitness, the internet, as well as family members to complete this task. This task will count as one week of your PE grade.
  - In Health Education we will be continuing our learning about diseases and disorders and how they can affect our lives. This week we will focus on some non communicable diseases such as cancer, heart disease and diabetes and how we can prevent them.
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**Blended Learning****Readings:**

- Choose TWO articles from Achieve3000 on the topic of your choice.

**Classwork Assignments:**

- Read the articles and make 2 annotations in the text while you read.
- Complete the Activity questions
- If the Article has one, complete the Thought Question.
- Complete the Compare/Contrast Organizer about BOTH articles

**End of Week Assessment:**

- "Quiz" on Google Form- Checkin for how things are going
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**Spanish**

**Overview:** Students will watch the Señor Woolly video "¿Puedo ir al baño?" with Spanish and English subtitles and complete nuggets 4,5, and 6 at [senorwooly.com](http://senorwooly.com) for a classwork grade. This will be followed by a short assessment that should only be completed AFTER the "classwork" is finished. Additionally, students will complete a cultural enrichment activity that will count as a homework grade..

**Classwork due Wednesday 04/01**

- Nuggets 4,5,and 6 of Señor Woolly's ¿Puedo ir al baño?(average time to complete is 40 minutes)

**Assessment due Thursday 4/02**

- Assessment will be a google form posted on google classroom on Thursday morning. Make sure to complete the nuggets 4-6 BEFORE beginning the assessment (average time to complete is 10 minutes)

**Homework due Friday 4/3:**

- Watch the youtube video "Baños Públicos en Parque Madrid Río" and answer the questions in the google form. Both will be posted on Wednesday and due by Friday. (average time to complete is 15 minutes)